



THE WOODROW WILSON  
*National Fellowship Foundation*

March 28, 2012

To whom it may concern:

This letter serves to substantiate the Woodrow Wilson National Fellowship Foundation's support of Woodrow Wilson Ohio Teaching Fellow Mr. Chad Ostrowski. Chad was accepted into this program through a rigorous selection process conducted by the Woodrow Wilson Foundation, following which the Foundation's selection committee and University of Akron agreed that he was a highly-qualified candidate with strong potential as an excellent future educator.

Participating in the master's program at University of Akron has served to enhance Chad's professional development and preparedness for the classroom. Through extensive, in-depth clinical experience paired with high-quality master's level coursework, Chad learned and began to employ best teaching practices. Moreover, this intense course of study, along with the mentoring and support provided by University of Akron and the Foundation during the Fellow's first three years in the classroom, is serving to truly establish Chad in the field of education.

Through the Woodrow Wilson Ohio Teaching Fellowships, the Foundation aims to bring talented people with outstanding backgrounds in the STEM disciplines (science, technology, engineering and mathematics) into teaching in much-needed areas, while also elevating the status of the profession. Fellows from other Woodrow Wilson programs have gone on to achieve international recognition as intellectual leaders and top scholars, including 13 Nobel Laureates, 35 MacArthur "genius grant" Fellows, and two Fields Medalists in mathematics. We are confident that as a Woodrow Wilson Ohio Teaching Fellow, Chad too represents our standards of scholarship and intellectual leadership.

Identifying with the mission of the Foundation's Teaching Fellowships, Chad is committed to serving a high-needs student population and to improving education in the United States. We fully support him in these efforts and hope that you will take our endorsement of his excellence into consideration.

Sincerely,

Constance K. Bond, Ph.D.  
Vice President, Teaching Fellowship Division